

18 April, 2024

Be Responsible and Learning

Be Respectful

Be Safe

Principal: (Mrs) Judy Angel

FROM THE PRINCIPAL

As mentioned in the previous newsletter – we are having a school review next week. The reviewers will be at the school from Monday to Wednesday and this requires your input into improving the school. You will be contacted by a school reviewer, so please make yourself available.

We have welcomed a new student – Jarred who is in Grade 5. Jarred is into the Warra School spirit and is settling in well.

ANZAC day is also next week – Thursday. It would be great to see everyone there who can attend.

Friday is a school day, so attendance is expected on this day.

Athletics Carnival will also be happening this term – towards the end of the term though.

To prepare for the school camp, students will be invited to a school sleepover (depending on attendance; behaviour and work completed). Letters of invitation will go out in the coming weeks.

Regards
Judy Angel

TENNIS

Tennis will commence next week and be every Wednesday until the end of term. As Tennis will be included in the curriculum, the school will be paying for the tuition cost.

HOMEWORK

It is a policy at this school for students to receive homework each week. Students are expected to complete homework as this does help them remember and revise the curriculum. As this is an expectation, any time homework is not completed, is counted in the data book. Homework has commenced.



RESPECT OUR STAFF, RESPECT OUR SCHOOL

ATTENDANCE

If YOUR child/ren are not at school, a reasonable excuse needs to be provided.

If your child is away, it is also a parent responsibility to inform the school of the



absence, the reason for the absence and the expected time for a return to school. For absences of more than 2 days, a doctor certificate is required.





Our expected attendance rate for this school is >96%. Please ensure that you are working towards your child getting the best of their education, which includes attending school every day.

So far this term:

Prep	100%
Year 2	100%
Year 5	100%

Well done, everyone has been at school every day so far!

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly 1.5 years	 Equal to finishing in grade 11
1 day per week	40 Days per year	8 weeks per year	Over 2.5 years	 Equal to finishing in grade 10
2 days per week	80 Days per year	16 weeks per year	Over 5 years	 Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly 8 years	 Equal to finishing at grade 4

P & C

We have markets coming up on the 27 April. Please lend a helping hand as this is the fund raiser for the school this term. There will be other markets, so assistance is required for those as well. If we all help out, the experience will be more rewarding for everyone.

ACCESS TO SCHOOL GROUNDS

No one is allowed access to the school grounds unless through express permission given by the Principal. If you see anyone on school grounds, do not approach them. Phone School Watch on 13 17 88.

Education Queensland

Visitors must report to the school office.

After hours use of school grounds/facilities requires prior approval from the school office.

Warning: unauthorised entry may lead to prosecution.

DATES

Mon 15 Apr	First Day of Term 2
Mon 22 – Wed 24 Apr	School Review
Thur 25 Apr	ANZAC day
Mon 6 May	Labour Day
Fri 24 May	Chinchilla Show Holiday

ANZAC DAY

ANZAC Day is on the Thursday, 25th April. This is during the week, and we would appreciate the staff and students if you can make it and sit together, participating in the ceremony and wreath laying which is held at the Warra Community Hall. Students are to wear school uniform.



AEDC

The fifth Australian Early Development Census (AEDC) data collection



will take place from 4 May to 25 June 2021. The quality of the information relies on the participation of all eligible schools across Queensland.

Conducted every 3 years, the AEDC is the most comprehensive collection of its kind in the world. The information gained from the census helps to shape the future and wellbeing of our children by providing evidence to support education, health and community policy and planning.

What the AEDC data means for schools

The AEDC collection provides vital information for school planning and community collaboration to support children's early learning, development and transition to school.

The AEDC data can help schools to:

School reviews – information for parents and the community

Every Queensland state school undergoes a review at least once every 4 years.

Schools are designated one of 2 types of review – either a school review, conducted by the School and Region Reviews (SRR) branch, or a school-led review. A fact sheet on school-led reviews is also available for parents and the community.

The reviews play an important part in how the department supports school improvement. They provide schools with quality feedback, tailored to their context and needs.

Principals use the review findings to work with their school community and school supervisor to develop clear actions to move the school forward.

Review process

Reviews are conducted by experienced educators trained in the use of the *School Improvement Tool*, a nationally-recognised framework for reviewing teaching and learning practices.

Review teams generally consist of 2 to 4 reviewers, but the number of reviewers and length of each review depends upon a range of factors, including the size and context of the school.

Reviewers look closely at each school's performance data and speak with a wide range of staff, students, parents and community members to get an accurate picture of the school.

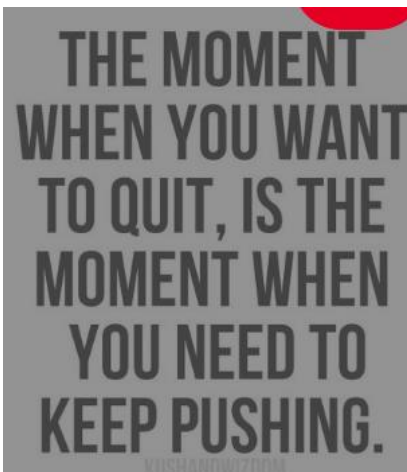
- plan and support children's [successful transition to school](#)
- raise awareness of the importance of children's early years
- implement programs and services for children in the community to support early child development
- act as a platform to forge collaborative community partnerships.

REWARDS DAYS

Below are the expectations for rewards day this term.

For **Term 2 rewards day**, the following criteria have been decided:

- **Follow school rules – no more than 2 unhappy faces in the behaviour section of the data book** (this is in line with our Student Code of Conduct, which every family should have) This includes participating and completing work in class, as well as homework.
- **Work completed in class**
- **>96% attendance at school** (which means at least 45 days this term - as Term 2 is 10 weeks - $10 \times 5 = 50$; $50 - 3$ (Anzac Day, Labour Day, Chinchilla Show Holiday) = 47. 96% of 47 = 45.)



Unlike many other review systems, schools aren't ranked or given a performance rating. Instead, the school is given a comprehensive report for consideration.

The report details key findings and recommended improvement strategies to maximise student outcomes. The school publishes the executive summary or full report on its website. Principals are encouraged to share this information with their staff and school community to help shape the school's strategic direction.

Parent and community participation

Feedback from parents and the community is an important part of school reviews, with everyone encouraged to have their say.

You can find out when your school will be reviewed by checking the schedule on the [School Reviews website](#).

To register your interest in participating in a review, please contact your school office or email SRR at reviews@qed.qld.gov.au.

More information

For more information about school reviews, please visit the School Reviews website at www.schoolreviews.education.qld.gov.au, or contact SRR on (07) 3035 2217 or email reviews@qed.qld.gov.au.