Background:
Warra SS is a primary school with an enrolment of 11 students. It is located on the Warrego Highway, approximately 45 kilometres west of Dalby on the Darling Downs.

Commendations:
- Since the previous Teaching and Learning Audit, the school has developed a clear whole school curriculum framework. This framework identifies the curriculum, teaching and learning priorities and requirements set out in the P-12 Curriculum Framework. It also provides a context for delivering the required curriculum.
- All parents receive a weekly progress report that identifies what has been achieved during the week and what needs to be a learning focus for the coming weeks. Each student also has a goal setting booklet in which they record a personal weekly learning goal. At the end of the week they assess whether they have achieved their goal. A section of the booklet allows students to record their achievements while at school.

Affirmations:
- A Responsible Behaviour Plan has been developed and implemented to guide student behavior while at school. This has been successful in developing and maintaining high standards of behavior in the students.
- All staff members, including ancillary staff, have completed Performance Development Plans.
- Student performance data is displayed in the staff room, providing all teachers with ease of access for planning purposes. This data display is updated following testing each semester and becomes a focus for professional discussions around future initiatives at the school.
- The tone of the school reflects a school wide commitment to purposeful, successful learning. Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum.

Recommendations:
- Review and refine the school's explicit improvement agenda, focusing, and to some extent narrowing and sharpening, the whole school’s attention on core learning priorities. Regularly communicate the agenda to staff members, parents and students through a variety of media – newsletter, school parades, website and meetings. Include specific targets and timelines for improvements sought in student outcomes.
- Develop and document the school approach to coaching/mentoring. Consider ways to expand the model to involve cluster and other local schools to help overcome the issue of limited opportunity in a small school. Establish partnerships with other schools, which allow for classroom visits with other effective teachers.
- Review and refine the draft pedagogical framework to articulate a clear pedagogical position for teaching at Warra State School. Ensure all staff members and the school community is aware of the kinds of teaching practices expected in all classes. Develop processes in the school to ensure that desired pedagogical practices are enacted rigorously across all learning areas.