Snapshot report

Under the agreement for 2014
Warra State School received

Our full 2014 agreement can be found here: Warra SS GRG

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

*Increase current Year 2 capabilities in PAT and PM data to achieve DDSW Benchmarks for reading and numeracy*
- Increase in PAT and PM results for individual students
  (DDSW benchmarks PM: Level 20; school results >Level 25; PAT M 3rd Ed: Scale Scores Average: 32-64; School results: >64; PAT R: Scale Scores Average Range: 91-115; School results: >121)
- Students are above DDSW Benchmarks for reading and numeracy (Reading & Numeracy: 100% achieving above benchmarks)

*Increase PAT score in Year 4 to predict as an indicator, student will achieve in U2B in 2015*
- Increase in PAT scores to above DDSW Benchmarks for Reading, Numeracy and Science.
  (PAT M 3rd Ed: Scale Scores Average 40-70; School result: >78; PAT R: Scale Scores Average Range: 110-132; School result: >157)

*Develop evidence based plans for those students at risk of not achieving NMS*
- All students improved in their testing and were well above benchmarks, therefore none identified as being at risk
- BUT all students will have a Learning Plan implemented in 2015 to assist with their goal setting

Strategies implemented include:

- Use an on-going process of identifying student's current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy.
  - **Building teacher capacity in data analysis and development of targeted teaching strategies by releasing teachers to work with pedagogy coach**
  - **Using systemic (NAPLAN) and other data (eg PAT) to develop evidence based plans that incorporate specific targeted teaching strategies, targets and learning goals**

Review student data on a 5 weekly cycle to adjust curriculum, resources and pedagogy.
- **Employing an additional teacher to work with individual/small groups of students to deliver explicit teaching based on the individualised learning goals and specific teaching strategies**