FROM THE PRINCIPAL

Before we went away on Camp, we had a visit from our local ‘fries’, Fireman Scotty and Sheryl. All students got to hold the water hose, plus look through the firetruck equipment.

Camp last week was great and everywhere we went, people complemented us on the great behaviour of our students. That was really pleasing to hear.

SCHOOL PRIORITIES:
1. Improve Reading
2. Improve Writing
3. More students in U2Bs
3. Increase Attendance (>96%)
On Monday, we all updated our first aid skills with a CPR course. We have to do CPR each year and it was great that all staff wanted to complete this as it means you can be assured of the best care for your child/ren if this is needed.

This is the last of the short weeks, so Wk 4 - 10 are all 5 days in length. As it is the last term, please ensure children are at school each day. It is very, very difficult to catch up missed work unless given for homework. This is also problematic as the concept needs to be taught before the child can do the work.

This Friday, swimming commences. Please return the permission if you haven't done so.

Tennis coaching starts (hopefully).

On Tuesday, 25th October, we will be travelling to Burra Burri for Musica Viva. A letter is attached to the newsletter. Please return this asap.

Mrs Collins is coming in for another day to coach students with any difficulties they may have with the curriculum. She will be here on Monday (starting 24th) and continue for another 3 Mondays.

REGARDS

Judy Angel

P&C MEETING
The next meeting will be held on Monday, 14 Nov at 6.00pm.

TENNIS
Any outstanding debts for Tennis need to be paid as soon as possible. We can offer a payment plan for those who are finding it difficult to pay. Due to the amount of bad debts, it is a possibility that tennis may not be offered next year.

For this term, Tennis will be at 11.00am - 12.00pm. (Same as Term 2) This means that morning tea will be earlier (10.40 - 11.00am)

SCHOOL BANKING
School banking is again on Tuesdays this year. Please ensure the bank books are at the school on this day.

PREP ENROLMENTS
Warra State School is now taking enrolments for Prep 2017. If your child turns 5 by June 30th, 2017, they are eligible to commence Prep next year.

If your child is born between 1st July 2011 and 30th June 2012, please drop into our office to collect an enrolment pack. Also, please contact the school for an interview time. Enrolment forms need to be completed and given to the school plus the interview needs to be conducted BEFORE your child can commence Prep.

SCHOOL PHOTOS
School photos will arrive in approximately 5-6 weeks. (from 21 Nov)

ATTENDANCE
Let’s work on attendance this term. The target for attendance in our school priorities as mentioned above, is > 96% (greater than 96%). Unfortunately due to sickness, our attendance rate is at 92% at the moment.

EVERY DAY COUNTS
Parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year. Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

ACCESS TO SCHOOL GROUNDS
If you see anyone on school grounds after hours or on the weekends, please ring the School Watch number – 13 17 88 or the police - 000.

RESPECT OUR STAFF, RESPECT OUR SCHOOL
Being intimidated or harassed at work is not part of our job. The department has launched a new campaign to raise awareness that violent or abusive behaviour will not be tolerated in Queensland state schools http://education.qld.gov.au/schools/respectourstaff/index .html

Violent or abusive behaviour will not be tolerated at this school. It’s not just a courtesy, it’s the law. Visit the website for more information. http://education.qld.gov.au/schools/respectourstaff/index .html

Posters are being displayed at our school to raise awareness that violent or abusive behaviour will not be tolerated. Everyone in our school community deserves respect.

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<th>DATES</th>
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<td>27 Oct</td>
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WHAT IT MEANS TO BE AN EMOTIONALLY INTELLIGENT PARENT

by Michael Grose

So what does an emotionally intelligent parent look like? Here are five attributes that emotionally intelligent parents have in common.

Emotionally intelligent parents have the following five attributes in common. They will usually:

1. **Listen more and judge less**
   There is nothing better than being understood. Parents who operate from an emotionally-smart mindset are more likely to listen to their kids when emotions are high, trying to access what may be going on, rather than clamping down their behaviour or closing them down with well-meaning advice.
   Impact: Better, more open relationships.

2. **Accept strong emotions**
   Anyone who lives with teenagers will know that emotions can run very high. They can say the worst possible things to each other and, at times, to you. Ten minutes after delivering a hateful tirade they can be cuddling up to the person who was the butt of their anger, frustration or anxiety. Emotionally intelligent parents know that feelings need to be expressed rather than bottled up, and allowed to fester. They also believe there is nothing so bad that a child can’t give voice to in a family, however there are behaviours that are not unacceptable.
   Impact: A healthy expression of emotions.

3. **Focus on the present**
   Most parents are rightfully future-focused. We focus on the homework that needs to be handed in tomorrow; the washing that needs to be done; the meal that needs to be cooked. That’s part of everyday life. Children generally focus on the here and now. That of course can be frustrating to a task-oriented future-focused mother or father. However, when we lower our gaze we are more likely to pick up how kids are feeling, and importantly help them understand and manage their moods and emotions.
   Impact: Happier families and less stress felt at home.

4. **Use rules rather than their moods to determine discipline**
   Some parents discipline according to their moods. If they feel good then they give children plenty of lenience. If they feel bad then they pick their kids up on every little thing. It’s better to stick to the family and house rules; that makes you more predictable, which kids really crave.
   Impact: More consistent parenting

5. **Develop a language around feelings**
   A family develops a vocabulary around the things that are important to them. Kids in a sport mad family will inevitably have a rich vocabulary around their chosen sport. The same holds for emotional intelligence. Families that truly value building emotional smarts will develop in kids a rich palette of words that will help them describe how they feel. This vocabulary will inevitably stay with them for life.
   Impact: Better relationships later in life at work and in their own families.