FROM THE PRINCIPAL
Yesterday I attended a STEM (Science, Technology, Engineering and Maths) workshop. The sessions were on understanding the Australian Curriculum - digital technologies, C2C materials for digital technologies and implementing these digital technologies.

This morning I had a meeting with representatives from Deloitte and DETE regarding a state school resourcing review. These representatives were talking to a range of schools in Queensland, from small schools to very large schools on aspects of the provision of resources in state schools.

On the 27 May, a proposed trip to Dalby Golf Club is scheduled for that day, from 11.00am (departure) to 3.00pm (arrival back at school). Letters have gone home and need to be returned before the day.

On the 15 June, Chilli the snake man is coming to give a very interesting presentation regarding snakes, from 10.00am to 11.00am.

From the 20 - 22 June are the proposed dates for the reports to be completed and handed out to parents.

Regards

Judy Angel

MEDICATION
The administration of medications to students by school staff is only considered when a prescribing health practitioner has determined that it is necessary or when there is no other alternative in relation to the treatment of a specific health need.

Schools require medical authorisation to administer any medication to students (including over-the-counter medications such as paracetamol or alternative medicines).

STUDENT OF THE WEEK
The following students were nominated by their peers for awards.
Student of the Week has been awarded to Cody Poulsen.
Our school rule awards are:
Respect - Michael Wright
Being Safe - Jessika Wright

Congratulations to Cody, Michael and Jessika on receiving their awards. Due to computer and time issues, we were not able to print awards in time to hand out to students. The awards from last week and this week will be handed out on Friday.

REWARDS DAYS
Below are the expectations for rewards day this term. For Term 2 rewards day, the following criteria have been decided:
- Follow school rules - 2 yellow dots in the behaviour section of the data book (this is in line with our Responsible Behaviour Plan, which every family should have) This includes participating and completing work in class, as well as homework.
- good behaviour at home
- >96% attendance at school (which means at least 50 days next term - as Term 2 is 11 weeks - 11 x 5 = 55; 55 - 3 (Anzac Day, Labour Day, Chinchilla Show Holiday) = 52. 96% of 52 = 50.) 2 days absent

While we realise there may be exceptional circumstances at times, these criteria are set to help the students with their behaviour, work ethic and attendance.

These expectations have been decided by students, at the start of the term, so they know what is expected of them to be able to receive the reward. This is revised each week in class, in the data book and in the progress reports which you receive at the end of the week.
If your children do not meet these expectations, then they are not eligible for the reward.

As Mrs Hauff and myself quite often give up our own time and money with these rewards, it is down heartening when we are criticised for implementing the rewards or enforcing the expectations.
Due to this, a review of our rewards days will be discussed at the next P&C meeting.

BULLYING NO WAY!
It doesn't matter whether it's physical, psychological or even cyber. Bullying is a concern that our school takes very seriously and is working to address.
If you suspect your child is being bullied, you should make an appointment with the teacher or school principal to discuss your concerns.
Some signs of bullying include:
- Loss of confidence
- Changes in eating or sleeping habits, possibly bedwetting
- Health problems such as headaches or stomach aches
- Unhappiness or mood swings with sudden temper tantrums
- Reluctance to go to school and changes in academic performance.
What you can do:
- Talk with your child about school and keep the lines of communication open so children are more likely to confide in you.
- Encourage your child to feel okay to ask others for help and to keep their own safety in mind.
- Ensure your child knows how to report bullying and to ask you for help when needed.
• Report the incident to a teacher. Don’t try to sort out the situation yourself.
• Make sure you are modelling healthy behaviours to your child, especially in relation to conflict resolution and anger management.
• Help protect your child from harassment and cyber-bullying by closely monitoring internet use and installing free internet filters.

For more information and ideas to understand and deal with bullying, visit the Bullying. No way! website www.bullyingnoway.com.au.

Bullying can also be of a concern for staff, parents and community members. Bullying by parents/community members towards staff is also not tolerated. The complaints process is below and has been given to each set of parents in the Parent Handbook.

COMPLAINTS

During the course of your children’s school years complaints about an issue with your child’s education may arise.

Education Queensland is committed to ensuring that all complaints are dealt with in a fair and equitable manner. There are processes and support structures in place to enable parents/carers and students to work through any issues they may have with Education Queensland provisions.

When making a complaint, it is in the best interest of complaint resolution to ensure that you:

• provide complete and factual information in a timely manner
• deliver your complaint in a non-threatening and non-abusive manner and
• not make frivolous or vexatious complaints or include deliberately false or misleading information.

You should be aware that if you are making a complaint about a staff member, that in most instances the staff member will be told of the complaint and offered the right of reply. You also have the right to have a support person participate throughout the process.

P&C MEETING

Next meeting Monday 20 June.

TENNIS

Some tennis fees are still to be paid from last term. Let the school know if you do not wish your child to participate in tennis and an alternative activity will be arranged. This is the only fee we pass onto you.

As of next term, if tennis fees are not paid, students will be given an alternative activity to participate in the classroom, other than tennis.

Tennis continues this term for 9 weeks. Tennis lessons are on Wednesdays. Parent contribution will remain at $7.00 per lesson, with the school paying the remainder. This term the total parent cost will be $63 per student. Tennis fees are not optional if your child attends tennis lessons. Options are to pay in full or week by week. Again, if you do not wish your child/ren to participate in tennis lessons, please let the school know.

SCHOOL BANKING

School banking is again on Tuesdays this year. Please ensure the bank books are at the school on this day.

EVERY DAY COUNTS

As we continue the school year into Term 2, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year. Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

ATTENDANCE

Our attendance rate so far this term is at 93.7 %, which is still short of our target. Remember, our target is 96% and above.

<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>This equals...</th>
<th>Which each year is...</th>
<th>and over 13 years of schooling that’s...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
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BIENNIAL JANDOWAE TIMBERTOWN FESTIVAL

The 2016 Festival is being held from Friday evening, 10th June, through to Sunday, 12th June. Attached to the newsletter is a colouring in competition associated with the festival.

The colouring in competition entries are due on or before Monday, 16th May.

Please post or return to:

Donna Woollett
Jandowae Prep-10 State School
PO Box 60
Jandowae Q 4410

Alternatively, entries may be dropped into Innov8 Hair Style Beauty, 49 High St, Jandowae.
SCHOOL REVIEW

Our Quadriennial School Review is scheduled for Term 3, 2016 to be held from 11-Aug-16 to 12-Aug-16. The review will be conducted in a collaborative manner by a team of experienced educators appointed by the School Improvement Unit.

READING YOUR CHILD’S REPORT

By Michael Grose

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Here are some ideas to consider when you open your child’s report:

Focus on strengths. Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment. Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Thur 26 May</td>
<td>Band 5 PD - Dalby SS</td>
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<tr>
<td>Fri 27 May</td>
<td>Trip to Dalby Golf Club</td>
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<tr>
<td>Wed 15 June</td>
<td>Chilli Snake Man presentation</td>
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<tr>
<td>Thur 16 June</td>
<td>Writing PD - Mrs Angel</td>
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<tr>
<td>Fri 17 June</td>
<td>Writing PD - Mrs Angel</td>
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<tr>
<td>Tue 21 June</td>
<td>Reports out</td>
</tr>
<tr>
<td>Fri 26 June</td>
<td>Last Day of Term 2/Rewards Day</td>
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</tbody>
</table>

Education Queensland

Visitors must report to the school office.
After hours use of school grounds/facilities requires prior approval from the school office.

Warning: unauthorised entry may lead to prosecution.
**Music from Stage & Screen**

Award-winning compositions
Sit-down three course dinner

18th June

Tickets sales end 18th June

$50pp
Licensed Bar
Open at 6:30pm

Venue: Chinchilla Cultural Centre

Tix available at Chinchilla 1 Hour Photo
Phone 4668 7711 for more information

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**Jazz on the Mountain**

Sunday 29 May - 2pm after the Markets
Bunya Mountains near Pinnaroo

Come relax with friends and family at the beautiful Bunya Mountains and treat your senses to a selection of Jazz influenced by Frank Sinatra, Dean Martin, Bobby Darin, Louis Armstrong, Jamie Cullum, Kurt Elling, Harry Connick Jr and Michael Buble.

The Stephen Henry Quartet is a contemporary ensemble based in Toowoomba, Queensland with Stephen Henry on Sax and vocals, Brendan Reid on Piano, Graham Miller on Drums and Matt Sexton on Drums.

BYO - Chair, rug and picnic lunch. Pippins Café and Ela Bistro will be open for coffee and meals.

Tickets $35 non-members ($60 family) - $20 members ($55 family) - $10 student

Book online or purchase tickets from PTSD Pharmacy Dalby or at the venue on the day.

For tickets and more information visit www.dalbyprospectorcouncil.com.au

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**St George Roosters**

Rookies 2 Red

Cracking Sessions tailored to your age group
Family Pass to a St. George Queensland Reds home game of your choice (Purch at G2R)
50% off Reds Merchandise (courtice w/ Entry)
St George Roosters Reds Park

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**MAKE THE SWITCH TO SmartNotices**

**WDRC Notices are going digital**

Smart Notices are sent direct to your phone. They provide all the information of paper notices and much more.

- Fast, fast, easy and secure
- Immediate access to view, print and save the notice
- Flexible payment options to pay online via credit card or receive a payment reminder
- Update your details online
- Better for the environment

**Get ready for Smart Notices**

Do we have your current mobile number? Update your current details with us today by calling 1300 COUNCIL or email us at info@wdrc.qld.gov.au.

Smart Notices for Dog Registration Renewals will start July 2016.

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**Holiday Clinics**

Age: Little Legends (5-7yrs old), Junior Crusaders (8-10yrs old) & Future Stars (10-13yrs old)

Date: 20th June 2016

Time: 9:00am - 2:00pm

Venue: Gold Park (Top Oval)