FROM THE PRINCIPAL

On Thursday, 21 April, we had a visit from Des Underwood (RSL). He talked to the students about the ANZACs, the importance of remembering their sacrifice and also showed some helmets from different countries. Des also presented two books, for our school library.

On Friday last week, students had their first golf lesson with Heath Garvey. He was very impressed with the ability of the students present and their behaviour. Golf is on again this Friday afternoon from 1.00 - 3.00pm. We have a minimum of 5 lessons being provided by Heath and may have a trip into the golf club for a hit at the end of the sessions.

It was great to see most of the school at the ANZAC Day memorial service on Monday. Dame Quentin Bryce was present and she talked to our students. She also commented on how impressed she was with the children and their behaviour.

Don’t forget Monday, 2 May is Labour Day. (Public Holiday) School starts next week on Tuesday, 3 May.

Regards

Judy Angel

NAPLAN

Below is the program for NAPLAN this year. The tests are on in the morning, and the dates are May 10 (Tuesday) to May 12 (Thursday).

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions</td>
<td>40 mins</td>
<td>Reading 45 mins</td>
<td>Numeracy 45 mins</td>
</tr>
<tr>
<td>Writing</td>
<td>40 mins</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CROSS COUNTRY

Our school cross country will be on Friday, 6th May. This is next week and is to give the students enough time to practice.

The cross country will be held in the morning, commencing at approximately 9.00am. It is expected to take (at the most) 20 - 30 minutes to run all the races.

REWARDS DAYS

Below are the expectations for rewards day this term.
For Term 2 rewards day, the following criteria have been decided:
- Follow school rules - 2 yellow dots in the behaviour section of the data book (this is in line with our Responsible Behaviour Plan, which every family should have) This includes participating and completing work in class, as well as homework.
- good behaviour at home
- >96% attendance at school (which means at least 50 days next term - as Term 2 is 11 weeks - 11 x 5 = 55; 55 - 3 (Anzac Day, Labour Day, Chinchilla Show Holiday) = 52. 96% of 52 = 50.)
While we realise there may be exceptional circumstances at times, these criteria are set to help the students with their behaviour, work ethic and attendance.

TENNIS
Tennis continues this term for 9-10 weeks. Tennis lessons are on Wednesdays. Parent contribution will remain at $7.00 per lesson, with the school paying the remainder. This term the total parent cost will be $63-70 per student. This is optional, of course, but this is one of the few charges the school does pass onto the parents. Options are to pay in full or week by week. If you do not wish your child/ren to participate in tennis lessons, please let the school know.

STUDENT OF THE WEEK
The following students were nominated by their peers for awards.
Student of the Week has been awarded to Michael Wright.
Our school rule awards are:
Respect - Ashley Poulsen
Being Safe - Jessica Poulsen

Congratulations to Michael, Ashley and Jessica on receiving their awards.

DOLLARMITES CERTIFICATES
Cody, Ashley and Jessica Poulsen received a silver certificate as did Harley Rhodes. Michael, Emma and Jessika Wright received bronze certificates.

P&C MEETING
The next meeting is on Monday, 9th May at 3.30pm. Please note the change in day and date.

SCHOOL BANKING
School banking is again on Tuesdays this year. Please ensure the bank books are at the school on this day.

BOOKCLUB
Bookclub orders are due back on the 29 April, please. (this Friday)

EVERY DAY COUNTS
As we continue the school year into Term 2, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year. Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

ATTENDANCE
If YOUR children are not at school, a reasonable excuse needs to be provided. This does not include birthdays, shopping trips, holidays during term time, long weekends, attending shows, staying an extra day for a weekend trip away, seeing relatives, etc. These excuses will be treated as unauthorised. If your child is away, it is also a parent responsibility to inform the school of the absence, the reason for the absence and the expected time for a return to school.

Our expected attendance rate for this school is >96%. Please ensure that you are working towards your child getting the best of their education, which includes attending school every day.

<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>This equals...</th>
<th>Which each year is...</th>
<th>and over 13 years of schooling that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years</td>
</tr>
</tbody>
</table>
DON'T THREATEN, BRIBE OR DEAL - BREATHE AND ACT INSTEAD

By Michael Grose

Getting kids to cooperate is tricky. One method doesn't necessarily fit all kids so as a parent or teacher it helps to have a broad repertoire of responses to draw on when kids are less than perfect or you want more cooperative behaviour. Here are 5 great discipline habits to add to your parenting repertoire.

Disciplining a child can make many parents feel decidedly uncomfortable, as it doesn't generally fit an idealised picture of parenting that many of us may have. Discipline is about helping kids stay safe, become social and also be savvy and astute when they interact with others, which makes discipline a positive and very necessary part of the parenting process.

So it helps to develop some good discipline habits instead so that when we do become stressed or tired they are so ingrained in us that they become second nature.

Here are five good discipline habits to develop:

1. Avoid the first impulse so you don’t overreact
   A good rule of thumb is to stop yourself from reacting when children misbehave. As much of children’s poor behaviour is purposeful, in that it keeps parents busy with them or is designed to let parents know that in fact you can make a child do anything they want to do, your impulsive reactions reinforce the behaviour. At times stopping and doing nothing is better than saying something you regret later on or can’t follow through with.

2. Step away and take a breath to gain control
   When you feel annoyed, angry or hurt by a child’s misbehaviour temporarily step away from the situation and take a few deep breaths before you speak or act. This meta-moment will not only buy you time but will quickly calm you down and change your thinking, putting you back in control. Better self-management helps you respond more effectively when kids misbehave.

3. Lower your voice to be heard
   Do you typically repeat yourself or raise your voice when your children ignore your request for better behaviour or even cooperation. If so you are training your kids to ignore you. Try lowering your voice rather than raising to be heard. This has the double effect of being easier to hear as well as carrying a greater sense of authority.

4. Move toward them to be noticed
   Moving into children’s space to deliver a message is usually more effective than issuing an order across a lounge room when you are competing with a screen for attention. It does require effort but the results in terms of getting cooperation is generally worth it.

5. Use a consequence to teach
   Not all children respond positively to consequences. Very sensitive children can take consequences personally so use them sparingly with more sensitive. Sometimes a change in the tone of your voice is enough for these children. But generally reasonable consequences that have a relationship to children’s misdemeanours and that are respectfully delivered are effective in teaching children to behave responsively. The trick is to deliver them like a neutral cop – cool, calm and with not too many words.

Good habits are best developed in low or no stress situations so if you’d like to add any of these ideas to your parenting repertoire start putting them into practice in every day interactions with your children, so that they become second nature when you really need some cooperation from your kids.

Education Queensland

Visitors must report to the school office.

After hours use of school grounds/facilities requires prior approval from the school office.

Warning: unauthorised entry may lead to prosecution.

<table>
<thead>
<tr>
<th>DATES</th>
<th></th>
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<tbody>
<tr>
<td>Mon 2 May</td>
<td>Labour Day Holiday</td>
</tr>
<tr>
<td>Wed 18 May</td>
<td>Author visit - Brigalow</td>
</tr>
<tr>
<td>Thu 19 May</td>
<td>Cluster meeting - Brigalow</td>
</tr>
<tr>
<td>Fri 20 May</td>
<td>Chinchilla Show Holiday</td>
</tr>
<tr>
<td>Thu 16 June</td>
<td>Writing PD - Mrs Angel</td>
</tr>
<tr>
<td>Fri 17 June</td>
<td>Writing PD - Mrs Angel</td>
</tr>
<tr>
<td>Tue 21 June</td>
<td>Reports out</td>
</tr>
<tr>
<td>Fri 26 June</td>
<td>Last Day of Term 2/Rewards Day</td>
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</tbody>
</table>