English this term is looking at imaginative and informative texts. Science is concentrating on Chemical Sciences - Materials and their Properties, Technology is concentrating on Digital Technology this term and The Arts is focussing on Media, with students producing an advertisement using visual media.

NAPLAN testing is in this term for Year 3. It is very important that students attend every day and participate in this testing. Students will still be getting exposure to these tests to familiarise them with what is expected in relation to filling out the tests and what questions to anticipate.

Tomorrow, Des Underwood from the RSL is coming to talk to the students regarding our servicemen and the sacrifice they made for the war as well as presenting some books for our library.

As yet, I have not been able to find a suitable replacement for an admin day, so the students will have me full time for the foreseeable future.

Regards
Judy Angel

REWARDS DAYS
Below are the expectations for rewards day this term. For Term 2 rewards day, the following criteria have been decided:
- Follow school rules - 2 yellow dots in the behaviour section of the data book (this is in line with our Responsible Behaviour Plan, which every family should have). This includes participating and completing work in class, as well as homework.
- good behaviour at home
- >96% attendance at school (which means at least 50 days next term - as Term 2 is 11 weeks - 11 x 5 = 55; 55 - 3 (Anzac Day, Labour Day, Chinchilla Show Holiday) = 52. 96% of 52 = 50.)

ANZAC DAY
ANZAC Day is on Monday, 25th April. We would like as many students as possible to attend a wreath laying ceremony being held at the Warra Memorial Hall at 9am. This will be followed by morning tea. Please bring a plate to share.

TENNIS
Tennis continues this term for 10 weeks. Tennis lessons are on Wednesdays. Parent contribution will remain at $7.00 per lesson, with the school paying the remainder. This term the total parent cost will be $70 per student.

This is optional, of course, but this is one of the few charges the school does pass onto the parents. Options are to pay in full or week by week. If you do not wish your child/ren to participate in tennis lessons, please let the school know.

STUDENT OF THE WEEK
Student of the week commences this Friday, on parade.

P&C MEETING
The next meeting is on Tuesday, 3rd May at 3.30pm.

SCHOOL BANKING
School banking is again on Tuesdays this year. Please ensure the bank books are at the school on this day.

BOOKCLUB
Bookclub orders are due back on the 29 April, please.

EVERY DAY COUNTS
As we continue the school year into Term 2, parents are reminded of the importance of sending children to school every day. Being at school every day counts, with one day absent each week quickly adding up to two months of missed lessons in a year. Unless your child is ill, it is expected that your child will be at school learning every day of the school year.

More information on the importance of regular school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

THREE WAYS TO HELP CHILDREN BECOME MORE CONFIDENT
Feeling confident helps children do well in all aspects of their life, both now and into the future. Confidence is important for developing and maintaining good mental health as confident children are more able to build positive relationships, do better at school and become happier, successful adults.

Confident children are motivated learners
Children who are confident are motivated to engage in more experiences; they expect to have successful and positive experiences because they have done so in the past.

Children who lack confidence in their abilities can sometimes try to avoid having a go at some things and this can stop them from developing the skills they need to tackle tasks confidently.

Three ways to help children build their confidence
Kids develop confidence and a sense of independence when they see how others react to their abilities.
Here are some ways parents and carers can help build children’s confidence:

1. Encouraging them to participate and have a go!
Encouraging children to have a go and valuing individual improvement is one good way to support children's confidence.
Participation is less about winning and losing, and more about valuing individual effort, persistence and improvement. It’s important to celebrate with children the experience of participating in something for the enjoyment it creates, rather than for a reward.

2. Supporting their self-esteem

Confidence and self-esteem go hand in hand. It’s important to help children feel positive and accept themselves the way they are, and see that they don’t have to be as good as everyone else. Confidence improves through building on small successes, so make sure you celebrate your child’s improvements and successes. When a child says he or she can’t do something that you know he or she can do, try not to get caught up in the attempts to avoid doing the task. Instead, try and motivate the child by making the task fun and interesting. You might set a challenge to help make learning fun, for example: “I wonder how many spelling words you can get through in one minute?” Reminding children of positive goals can also help them to keep trying, for instance: “Keep practising a few more times. Just think how proud you will feel when you are ready to perform in a couple of weeks.”

3. Dealing positively with disappointment

Children need to learn ways to deal with disappointment positively, and to feel good about their efforts - win or lose. When children are disappointed, it’s easy for them to get into an “I can’t” or “I’m no good” mindset, which can chip away at confidence. Parents and carers can help children focus on their own efforts and on achieving personal goals as the best way to measure success.

Here’s some good tips for helping children deal positively with disappointment:

- Responding sympathetically and with encouragement (eg. “that was disappointing, but at least you had a go.”).
- Helping children focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them (eg. “What can you try that might make that work better next time?”)
- Challenging ‘I can’t’ thinking by showing and saying you believe in them and reminding them of what they have achieved.

ATTENDANCE

If YOUR children are not at school, a reasonable excuse needs to be provided. This does not include birthdays, shopping trips, holidays during term time, attending shows, staying an extra day for a weekend trip away, etc. These excuses will be treated as unauthorised. If your child is away, it is also a parent responsibility to inform the school of the absence, the reason for the absence and the expected time for a return to school.

Our attendance rate for the first week and a half is 98.7%. This is above our target of 96%. This is excellent!