FROM THE PRINCIPAL

We are continuing to focus on the Explicit Instruction Model, “I do it, we do it, you do it”. How does this teaching strategy work? It simply means that when a new concept is being introduced to a classroom of students or a child, the initial process of learning is broken down into three steps rather than one. Often we teach a concept and then have students immediately try to work independently on their own. This can be a mistake if you have students that don’t learn new material easily. The “I do it, we do it, you do it” method helps students achieve greater success up front rather than having to continue to reteach the correct way in the days and weeks ahead.

The first step in the process is “I Do It.” In this initial step, the teacher models the proper way to understand and perform the steps in the new concept being taught. In this stage, students are told to put their pencils and pens down and give full attention to how the new concept is being modeled by the teacher. This sets the tone for the lesson in many ways. First, it helps eliminate students moving ahead of you because they believe they already know the correct way of doing what you are about to teach them. In reality there may be some students who do know what to do already, but how many times have you had students or a child who was too eager to get started and “thought” they knew how to do something, but they really didn’t. They missed a step in the process because they were not listening? The “I-do-it” stage helps reduce this from occurring.

Secondly, it also helps the student(s) who needs more time to understand a concept, processes information slowly, or is prone to be overly anxious to relax. It levels the playing field. No one is moving ahead. All students are just listening and watching the process being modeled to them.

The second step of the learning process is “We Do It”. After the correct way is modeled, to understand or perform the new concept being taught, you partner with the students or child and work through some examples together. This allows for a deeper level of learning to develop.

First, students are able to engage in the learning process beyond listening. In our society today kids are given information overload. Without a chance to apply what they are learning they check out immediately. Next, the “We Do It” step allows a teacher to guide and encourage students through the process being taught without leaving them to conquer the “beast” of the new material they are learning alone. This helps build confidence for the timid students or children with learning disabilities, autism, etc…

Armed with the “I Do It, We Do It” stages, students are able to move into the “You Do It” phase with a greater level of direction and confidence. This is where they demonstrate their initial level of understanding of the new concept being taught through independent practice.

Judy Angel

TENNIS
Tennis lessons are on Wednesdays. Parent contribution will remain at $7.00 per lesson, with the school paying the remainder. This term the total parent cost will be $70 per student. This is optional, of course, but this is one of the few charges the school does pass onto the parents. Options are to pay in full or week by week.

BOOK CLUB
Please have orders and payment returned by Friday 14 February.

P&C AGM
There will be a P&C AGM on Thursday, 27 March at 3.30 pm. All are welcome. There will be a general meeting to follow. At the P&C meeting on Thursday 6th, we discussed various issues:

Principal’s Report
- Overview of term 1 was given regarding curriculum and the introduction of history.
- Excursions - swimming and arts council (no arts councils this year – funding has been withdrawn.)
- Professional development for staff
- Teacher Aide hours

General Business:
* P & C purchased a compost bin
* Relief cleaner to be advertised in newsletter
* Mothers Day and Fathers Day information’
* Pie drive (before Easter)
* Tuckshop – at big lunch once a fortnight.
* P & C constitution – a new constitution needs to be done

STUDENT OF THE WEEK
Congratulations go to Kati Wright, who has been awarded Student of the Week. Congratulations also to the following children who have received awards.

School Rule awards:
- Respect for Yourself – Hayden Taylor
- Respect for Each Other – Cody Poulsen
CSIRO EDUCATION PROGRAM
Here at Warra SS we aim to be innovative in our approach to science, always looking for new and exciting ways to introduce scientific concepts to our students.

On 28 March we will be having CSIRO Education’s “Lab on Legs” program visit our school. Brigalow and Jimbour Schools will be visiting Warra, also participating in this program. While here, CSIRO will be presenting an interactive science program with the following themes:

- Materials Around Us
- Forceful Physics
- Focus on Forensics
- The Super Science Show

CSIRO Education creates a dynamic interactive forum within which students can take a hands-on role. There program engages students in eye-opening interactive hands-on science experiments, which have been developed around real-life CSIRO research. Our students become the scientists, rather than just reading about them.

DANIEL MORCOMBE CHILD SAFETY VIDEO
A new video has been developed which can help parents understand the lessons our school is delivering from the Daniel Morcombe Child Safety Curriculum. The Bruce and Denise Morcombe child safety presentation for parents is available from www.youtube.com/DETQueensland, and in it the Morcombes discuss the curriculum and ways parents can talk about safety with their children at home. Please take the time to watch this video and talk to your children about keeping safe.

DATES TO REMEMBER

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Mon 17 Feb</td>
<td>Swimming</td>
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<td>Mon 24 Feb</td>
<td>Swimming</td>
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<tr>
<td>Tue 25 Feb</td>
<td>DSE - Jimbour</td>
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<td>Mon 3 Mar</td>
<td>Swimming</td>
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<td>Mon 10, Tues 11 Mar</td>
<td>QSL Conference</td>
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<tr>
<td>Fri 28 Mar</td>
<td>CSIRO Science Day – Warra</td>
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<td>Thurs 3, Fri 4 Apr</td>
<td>Principal’s Conference</td>
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<td>Fri 4 Apr</td>
<td>End Term 1</td>
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CASUAL CLEANER WANTED
Warra State School is seeking expressions of interest from people interested in undertaking casual cleaning duties at the school. Casual cleaners are required to perform relief duties when permanent staff are absent. Minimum engagement is 2 hours and the hours of work can be between 5.00am – 8.00am or 3.00pm – 6.00pm.

If you are interested in registering for this, on an “as required” basis, please send in a brief letter of application along with a copy of a current working with children blue card to:
The Principal
Warra SS
Robinson St
WARRA Q 4411

DALBY RUGBY UNION CELEBRATING 50 YEARS
We welcome all new and existing players to join us for this season.
TEENAGERS training Wed 5.30pm
SENIORS training Tues/Thurs 6.30pm and Sign On - Sat 22 February.
JUNIORS Sign On - Wed 26 March 3.30pm, training starts Wed 2 April.
WWW.DALBYRUGBYUNION.COM.AU

Position Vacant:
Casual Personal Care Attendant
Jandowae Domiciliary Care
Please refer to the Western Downs Regional Council Website for more details.
Expression of Interest

Position Vacant – Warra State School

Permanent Administration Officer - A02 Position (19 ½ hours per fortnight) 10 March 2014 – 16 Jan 2015

As the Administrative Officer you will:

Provide efficient and effective administrative, data entry and basic data collection/analysis tasks, keyboard and clerical support that contribute to the effective operations of the work unit. Concurrently undertake a variety of administrative, clerical, data entry and executive support duties including reception services for the work unit. Administrative Officers work in a diverse range of locations, consequently the role of the supervisor will vary significantly. There are no subordinate officers that formally report to the Administrative Officer, although more experienced staff may be required to assist other staff by providing guidance and advice.

Your role

You will have responsibility for leading the following activities and delivery of the following key tasks:

Provide effective and efficient general administrative support to work units or offices.
Provide data entry and basic level data collection/analysis, general computing, keyboard and/or administrative and clerical services.
Provide reception services including receiving telephone calls and visitors to the work unit and where necessary direct these to appropriate areas.
Sort, distribute and track correspondence and provide a follow up service where necessary.
Operate and maintain a range of office equipment.
Assist with ordering, stock control, records/file management and financial management.
Perform a variety of other administrative or support services as directed by the manager or unit team leader.
Undertake work activities in a cooperative and supportive manner as an active member of a diverse work team.

You will need:

1. A current Working with Children blue card
2. Experience and knowledge of OneSchool finance.