FROM THE PRINCIPAL

We are continuing to focus on the Explicit Instruction Model, “I do it, we do it, you do it”. How does this teaching strategy work? It simply means that when a new concept is being introduced to a classroom of students or a child, the initial process of learning is broken down into three steps rather than one. Often we teach a concept and then have students immediately try to work independently on their own. This can be a mistake if you have students that don't learn new material easily. The “I do it, we do it, you do it” method helps students achieve greater success up front rather than having to continue to reteach the correct way in the days and weeks ahead.

The first step in the process is “I Do It.” In this initial step, the teacher models the proper way to understand and perform the steps in the new concept being taught. In this stage, students are told to put their pencils and pens down and give full attention to how the new concept is being modeled by the teacher. This sets the tone for the lesson in many ways. First, it helps eliminate students moving ahead of you because they believe they already know the correct way of doing what you are about to teach them. In reality there may be some students who do know what to do already, but how many times have you had students or a child who was too eager to get started and “thought” they knew how to do something, but they really didn’t. They missed a step in the process because they were not listening? The “I do it” stage helps reduce this from occurring.

Secondly, it also helps the student(s) who needs more time to understand a concept, processes information slowly, or is prone to be overly anxious to relax. It levels the playing field. No one is moving ahead. All students are just listening and watching the process being modeled to them.

The second step of the learning process is “We Do It.” After the correct way is modeled, to understand or perform the new concept being taught, you partner with the students or child and work through some examples together. This allows for a deeper level of learning to develop.

First, students are able to engage in the learning process beyond listening. In our society today kids are given information overload. Without a chance to apply what they are learning they check out immediately. Next, the “We Do It” step allows a teacher to guide and encourage students through the process being taught without leaving them to conquer the “beast” of the new material they are learning alone. This helps build confidence for the timid students or children with learning disabilities, autism, etc…

Armed with the “I Do It, We Do It” stages, students are able to move into the “You Do It” phase with a greater level of direction and confidence. This is where they demonstrate their initial level of understanding of the new concept being taught through independent practice.

Judy Angel

STUDENT OF THE WEEK

Congratulations go to George Hayward, who has been awarded Student of the Week. Congratulations also to the following children who have received awards.

School Rule awards:
- Respect for Yourself – Kati Wright
- Respect for Each Other – Hayden Taylor

ARTS COUNCIL

On 5 March, Artslink Queensland and Markwell Presents Cinematic Theatre Company will present Cents + $ensibility at our school. Cents + $ensibility explores issues of money and financial mathematics in the 21st Century through the engaging medium of Cinematic Theatre.

Cinematic Theatre fuses live performance and the big screen to present a unique and exciting live performing arts experience.

Jack and Jenny have the responsibility of buying presents for Mum, Dad, Poppy, Nanna, Gran, Uncle Bob, Aunty Sheryl, Cousin Kirk, Helen the next door neighbour and each other.

As the days to Christmas count down, they quest and quarrel as brother and sister to solve numerous mathematical dilemmas, visualised through Cinematic Theatre.

When Christmas day comes, who will give the best gifts? Who will make their parents proud? And most importantly, will Jack get his Nerf gun?
The time this will commence will be 9.10am and the cost will be covered by the school.

P&C MEETING
At the P&C meeting on Monday we discussed various issues:

Principal’s Report
- Overview of term 1 was given regarding curriculum and the introduction of history.
- Excursions - swimming and arts council
- Professional development for staff (these dates were on the term 1 overview sent out with the previous newsletter)
- QBuild replacing sand in the play areas
- Teacher Aide hours

The AGM date was decided: 21 March, 2013; 3.30pm. A general meeting will follow.
Tuckshop menu and dates were discussed (information below)
Bunnings BBQ – letter to be sent with proposed dates.
Mother’s Day stall to be held again this year.

TUCKSHOP
Tuckshop will be this Friday (22nd February). Pizzas (homemade) $3.00 and Poppers $1.00 are on the menu. Tuckshop will be every 2 weeks this term – the next dates are 5th March and 22nd March.

WOOLWORTHS EARN AND LEARN 2012/COLES SPORTS FOR SCHOOLS
Warra State School celebrates arrival of new educational and sporting equipment.
As students and teachers settle back into the 2013 school year, we will be celebrating the arrival of an array of new learning supplies thanks to the support of the local and school community the Woolworths Earn & Learn 2012 program and Coles Sports for Schools.
For the earn and learn program, we ordered maths resources and for the Coles Sports points, sporting equipment was ordered to replace old softball gear.
A thank you to school families and community members for collecting Earn and Learn Stickers and Coles vouchers last year.

JANDOWAE JACKAROOS JUNIOR RUGBY LEAGUE
Sign on reminder

$30 to join ($70 for family of 3 or more)
5yrs or older

ALL new signings receive FREE new club shirt + ARL pack which includes football, kicking tee & bag
Player numbers are low, so please consider joining a club with a strong history in the Western Downs Competition (U7 – U14) Representative Football pathways available (weighted & age groups)
Plenty of game time!!
Sign ons welcome at training
Starts Friday 22 February at 3.30pm

Contact Mark Llewellyn 46685778
Julie Grima 0419 389967

DATES TO REMEMBER

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<th>Date</th>
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<td>Swimming</td>
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<td>Fri 22 Feb</td>
<td>Cluster PD</td>
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<tr>
<td>Thurs 28 Feb</td>
<td>Swimming</td>
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<td>Thurs 28, Fri 1 Mar</td>
<td>Principal’s Conference</td>
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<td>Tues 5 Mar</td>
<td>Arts Council</td>
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<td>Thurs 14 Mar</td>
<td>Principal’s Cluster Meeting</td>
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<td>Thurs 28 Mar</td>
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Just Do It! Believe It Can Be Done
Have Goals
Prepare Well
Help Each Other

Have Fun
Have Fun Work Hard and Money Will Come
Don’t Waste Time – Grab Your Chances
Have a Positive Outlook On Life
When It’s Not Fun, Move On

Be Bold
Believe In Yourself
Chase Your Dreams and Goals
Have No Regrets
Be Bold
Keep Your Word

Challenge Yourself
Motivate
Try New Things
Always Try
Challenge Yourself

Stand On Your Own Feet
Rely on Yourself
Chase your Dreams but Live in the Real World
Work Together

Live the Moment
Love Life and Live it to The Full
Enjoy the Moment
Reflect on Your Life
Make Every Second Count
Don’t Have Regrets

Value Family and Friends
Put the Family and the Team First
Be Loyal
Face Problems Head On
Money is for Making Things Happen
Pick the Right People and Reward Talent

Have Respect
Be Polite and Respectful
Do the Right Thing
Keep Your Good Name
Be Fair in All Your Dealings